

10.1P PREP BEHAVIOUR POLICY

Policy Title: Prep Behaviour Policy	Effective Date:	September 2023
Staff Member Responsible: Prep Deputy Head Pastoral	Review Date:	July 2024

Rationale

The purpose of this policy is to ensure that the children at Westonbirt Prep School are happy and safe in order to learn and achieve. It also encourages our children to develop an awareness of and respect for all others.

Our aims and values are to build strong relationships and a culture of respect. This underpins the foundations of teaching and learning.

This policy is designed to

- Promote children's rights
- Develop children's understanding of their responsibilities
- Reward positive behaviour
- Ensure fairness and encourage consistency of response to both positive and inappropriate behaviour
- To have respect for other races, cultures, religions, abilities and gender
- To have a high regard for Fundamental British Values
- Promote early intervention of inappropriate behaviour
- Enhance learning and teaching
- Develop in students a sense of self-awareness and an acceptance of responsibility for their own actions
- Ensure that every member of the school community feels respected, valued and included
- Ensure all members of the school community feel happy, safe and secure

Central within the policy is children's rights and responsibilities and choices children make related to these. We refer to positive choices (which lead to positive consequences/rewards) and choices which are negative (which lead to negative consequences, usually based around our system of warnings).

There are two key reasons for using the language of 'choice':

- It promotes self-management of behaviour and enables some reflection of what behavioural choices exist(ed), i.e. there are always different behavioural options (we don't accept/expect that some children will always behave in such a way) and;
- It avoids labelling children – instead, we refer to the choices we all make and that we should always try to make good choices.

Praise is key to nurturing motivated, engaged children who make positive choices and consequently build positive relationships.

Rights and Responsibilities of Westonbirt Prep School

We have the right to:	It is our responsibility to:
feel safe and happy	<ul style="list-style-type: none"> - Be very kind to everyone and ourselves - Help each other - Behave sensibly - Have fun - Be responsible - Appreciate how lucky we are
be included	<ul style="list-style-type: none"> - Look after everyone - Make new friends - Make sure all feel part of group work - Include others - Be empathetic
learn	<ul style="list-style-type: none"> - Try your best - Follow instructions carefully - Can do attitude - Don't be afraid to make mistakes - Pay attention
to express our opinions, ideas and emotions	<ul style="list-style-type: none"> - Listen and respect others - Be confident - Believe in yourself - Express yourself clearly - Be a role model - Choose appropriate way to express opinion
be respected	<ul style="list-style-type: none"> - Treat others how you want to be treated - Be supportive to all - Remember your manners - Celebrate differences - Respect yours and others' belongings
be unique and celebrated	<ul style="list-style-type: none"> - Be proud of yourself - Be confident - Celebrate everyone's achievements - Use your own ideas - Don't give up

Procedures

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- We ensure that all children know of our expectations of behaviour through PSHE lessons, assemblies, chapel and form time in particular.
- We praise and reward children for good behaviour in a variety of ways throughout the school day.
- We make reasonable adjustments for children with learning difficulties or special educational needs in order to ensure that they fully understand the expected behaviour, are able to access the rewards and sanctions fairly and fully understand the consequences of their actions.
- We utilise all members of our school community including class teachers, the teaching assistants and the learning support assistants, lunchtime supervisors, administrators, coaches and volunteers as well as the parents.
- We ensure that staff model good behaviour to children
- Rewards are linked directly to promoting another child's rights; or demonstrating responsibilities. It is the staff member's responsibility to explicitly identify to the child the right or responsibility that is being celebrated.
- We praise and reward with house points to show good behaviour in a positive light.
- We give out Star of the Week awards for outstanding individual examples of good work and behaviour and promote this in assemblies and the newsletter.
- In Reception to Year 6, the house point system is used to acknowledge and reward positive behaviour. There is a graduated system of rewards based on house point accumulation.

In the event of sustained or unacceptable poor behaviour:

- Staff at Westonbirt Prep employ consequences if a child is not able to follow expectations or make positive choices. Consequences are linked directly to a child violating or obstructing another child's rights; or not demonstrating their responsibilities. It is the staff member's responsibility to explicitly identify to the child the right or responsibility that is not being met.
- In Reception – Year 6 there is a graduated system of consequences based on specific behaviour.
- The consequences ladder is relevant to all children in Reception to Year 6.
- Playtime consequences also follow a graduated system.
- Suspension can be used as a way of addressing extremely serious examples of behaviour. Please see policy 10.1.1 *Suspension from School* for more details.
- The Head informs the proprietor about any permanent exclusion and any fixed term exclusions beyond 5 days in any one term.
- Corporal punishment is NOT used or threatened by any member of staff whether paid, unpaid or acting in loco parentis at Westonbirt Prep School either on or off site. All members of staff as defined above, should be aware that under sub-section 5.4.8 (v) of the Education Act 1996, teachers may use "physical intervention" to avert "an immediate danger of personal injury or an immediate danger to the property of a person". See our separate Restraint Policy which applies to the whole school as well as the EYFS.

Behaviour in the Classroom

Children are expected to:

- Behave in a manner which will maximise their learning opportunities and that of their group members.
- Be responsible for their property and bringing it to the lesson.
- Show respect for all individuals in the classroom
- Adhere to classroom rules

Behaviour on site

Children are expected to:

- Behave in a polite manner to all around them, and to show respect for others and their property.
- To be aware of others at all times
- To move around the site in an orderly manner and respect the environment and buildings.

Rewards & Sanctions

Rewards:

The following rewards are implemented consistently across all year groups at Westonbirt School. We provide rewards in order to acknowledge hard work, effort and good behaviour:

- Positive recognition
- ‘Star of the Week’ certificates
- Individual class awards
- House Points
- Positions of responsibility including Heads of School, House Captains and Sports Captains, membership of committees eg Pupil Voice, Eco Committee.
- Class prizes or rewards for good behaviour
- Different tier awards for house points – e.g. bronze, silver and gold

EYFS

Children in the EYFS learn the right and responsibilities as well as routines and expectations of the school through their daily curriculum and interactions. They receive positive reinforcement and praise and are aware of the ‘Rights and Responsibilities’ that are referred to. Reception use Pom Poms and house points as incentives and a traffic light system to regulate children’s choices in regard to their behaviour. Nursery use incentives such as stickers to give praise and reward. Where sanctions are required, this is generally managed by the staff in class but escalation of this includes loss of Golden Time or intervention from the Head or Senior Management team.

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Sanctions:

At Westonbirt Prep we set high expectations for our children. If the behaviour of the children does not meet the required standards, the consequence ladder would be adhered to. There are two consequence ladders for classroom and playground.