

Physical Accessibility Plan

Policy Title: Access to Risky Areas	Effective Date:	September 23
Staff Member Responsible: Mrs A Cornell DES	Review Date:	September 24

Ethos and aims

Westonbirt Schools strive to be fully inclusive and welcoming and therefore aim to ensure that each and every pupil can participate fully in the life of the School.

Definition of disability and scope of the plan

A child or young person is disabled if they have a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities (as defined by the Equality Act 2010).

The Schools' Accessibility Plan contains relevant actions to improve the School's physical environment for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the School.

Improving access to the physical environment

	Targets	Action and Resource Required	Timescale	Responsibility	Evidence of Implementation
Short Term	To include selection of furniture and equipment, lighting, colour schemes, acoustics and evacuation routes.				
1	Ramp access through the cellar to enable disabled access at all times for pupils / staff	Surface cannot be changed due to the listing of the building, however it can be improved by filling the holes and putting down matting	Oct Half term 22	MM AC	Now complete with rigid matting and a roof in place
2	Wheelchair access to all buildings	Mobile ramps for access to all other buildings	As required	MH	Ramp access to all required buildings now in place
3	Review of stairs to ensure that partially sighted pupil is able to access all areas safely	Floor paint and stair strips to be ordered for any steps identified as deficient	Walk around completed but further may be required as identified by pupil	AC MD	Stairs identified on initial walk around now painted
Medium Term	Review of existing building plans to incorporate accessibility provision. [Note: Schools are not required to make physical alterations to the fabric of the building in order to meet the needs of disabled pupils.]				

Physical Accessibility Plan



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1	Access to all floors of the Main House	Emergency stair chair required for any persons with limited mobility should the lift fail	As required	AC	Sling provided for JB for use in emergencies
2	Carpet is low pile, high density to aid wheelchair access	As carpets are changed this should be a consideration	As required	Operations	Underway
4	Improved ramp access to the front door of the Main House to enable short term wheelchair access for visitors	Quotes for improved ramps obtained, however these would take up the majority of the reception area.	May be revisited as required	MH	Roll up ramps purchased and available for use at the front door
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Long Term	Larger changes required to accessibility provision				
1	Portable hearing loops for hearing impaired pupils	Quotes for cost of hearing loop	As required		
2	Male accessible toilet provision	There are 6 accessible toilets within the grounds, however the toilet in the Main House is within the girls' bathroom.	Currently used by manning the door if required by a male. Further provision to be sought.		

There is an annual review of the implementation of the plan by the Executive Committee. Senior leadership provides a full report at this meeting and identifies which measures have been achieved and where any delay in implementation is foreseen. The plan is then updated with adjusted time-frames where necessary.

The plan should be read in conjunction with the School's Admissions Policy and Special Educational Needs and Disability Policy.